

**Site Name** Southern Kennebec

**Indicator C1. Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner. (20 USC 1416(a)(3)(A) and 1442)**

Service Type (0-2)	# On IFSP	# Timely	% Timely	St.Avg.	Target	UCL (2)	LCL (3)	Outlier?
Developmental Therapy	444	432	97.3%	97.7%	100.0%	100%	96%	
Occupational Therapy	348	344	98.9%	96.5%	100.0%	99%	94%	
Physical Therapy	370	359	97.0%	95.6%	100.0%	99%	92%	
Speech Therapy	968	962	99.4%	93.3%	100.0%	96%	91%	High
All Therapies	2130	2097	98.5%	95.4%	100.0%	97%	94%	High

Service Type (3-5)	# On IEP	# Timely	% Timely	St.Avg.	Target	UCL	LCL	Outlier?
Developmental Therapy	851	837	98.4%	98.2%	100.0%	100%	97%	
Occupational Therapy	1388	1380	99.4%	97.4%	100.0%	99%	96%	High
Physical Therapy	222	217	97.7%	94.4%	100.0%	99%	90%	
Speech Therapy	2395	2368	98.9%	96.2%	100.0%	97%	95%	High
All Therapies	4856	4802	98.9%	96.8%	100.0%	98%	96%	High

(2) UCL - Upper Control Limit - Maximum expected given size of sample

(3) LCL - Lower Control Limit - Minimum expected given size of sample

**C2. Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or programs for typically developing children. (20 USC 1416(a)(3)(A) and 1442) (4)**

Typical	Atypical	Total	%Typical	St.Avg.	Target	UCL	LCL	Outlier?
72	14	86	83.7%	84.7%	91%	96%	73%	

(4) Categories were "Typical" and "Other." "Other" considered atypical

**C4. Percent of families participating in Part C who report that early intervention services have helped the family A. Know their rights; B. Effectively communicate their children's needs; and C. Help their children develop and learn. (20 USC 1416(a)(3)(A))**

Item	Yes	No	Total	%Yes	St.Avg.	UCL	LCL	Outlier?
A. Know rights	5	19	24	21%	35%	64%	6%	
B. Communicate needs	21	2	23	91%	82%	100%	59%	
C. Develop and learn	21	2	24	88%	84%	100%	61%	

(5) Questions used for, A. know rights, "We THINK we know and we DO know our rights and what to do if not satisfied."

B. Effectively communicate, "Early intervention services have helped my family feel we can get the services and supports my child and family need." C. Develop and learn, Early intervention services have helped my family do things with and for my child that are good for their development

**C7. Percent of eligible infants and toddlers with IFSPs for whom an evaluation and assessment and an initial IFSP meeting were conducted within Part C's 45-day timeline. (20 USC 1416(a)(3)(B) and 1442) (6) (7)**

Item	Avg. # IFSPs	Avg.InC	Avg. OOC	Avg% IC	St.Avg.	UCL	LCL	Outlier?
Family	138.5	134.3	4.3	97%	97%	100%	93%	
System	138.5	125.8	12.8	91%	95%	100%	89%	
Other	138.5	138.2	0.3	100%	99%	100%	97%	
All	138.5	121.2	17.3	87%	91%	98%	84%	

(6) Non-compliance reasons were grouped into "Family," "System," and "Other"

(7) Sums may not add due to rounding error.

**C8. Percent of all children exiting Part C who received timely transition planning to support the child's transition to preschool and other appropriate community services by their third birthday including: A. IFSPs with transition steps and services B. No**

Item	# Files	# IC	% IC	St.Avg.	Target	UCL	LCL	Outlier?
A. Steps	NM	NM	NM	69%	100%	NM	NM	NM
B. Notification	NM	NM	NM	NM	100%	NM	NM	NM
C. Conference	NM	NM	NM	87%	100%	NM	NM	NM

(8) NM - not monitored

**B6. Percent of preschool children with IEPs who received special education and related services in settings with typically developing peers (e.g., early childhood settings, home, and part-time early childhood/part-time early childhood special education se**

Typical	Atypical	Total	% Typical	St.Avg.	Target	UCL	LCL	Outlier?
207	35	242	86%	74%	81%	82%	65%	High

(9) Typical Early Childhood setting - home, Parttime EC/SE setting. Atypical setting - EC SPED, Residential facility, Separate School

**B8. Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities. (20 U.S.C. 1416(a)(3)(A)) (10)**

Yes	No	Total	%Yes	St.Avg.	Target	UCL	LCL	Outlier?
62	2	64	97%	94%		100%	85%	

(10) Most representative question: CDS staff treat me as a team member.

**B11. Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days (or State established timeline). (20 U.S.C. 1416(a)(3)(B)) (11)**

	Avg.# IEPs	Avg.InC	Avg% IC	St.Avg.	Target	UCL	LCL	Outlier?
Family	326.2	323.4	99.2%	99.4%	100%	100%	98%	
Systemic	326.2	318.3	97.6%	98.6%	100%	100%	97%	
Other	326.2	326.0	99.9%	99.9%	100%	100%	99%	
All	326.2	315.3	96.7%	97.9%	100%	100%	96%	

(11) Non-compliance reasons were grouped into "Family," "System," and "Other"

**B 12. Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays. (20 U.S.C. 1416(a)(3)(B))**

Eligible	Ineligible	Undetermined	Total	%Eligible	St.Avg.	UCL	LCL	Outlier?
86	0	7	93	92%	96%	100%	84%	